The Garrima program emphasizes the importance of the Widjabul/Wiyabul people who are part of the broader Bundjalung Nation as traditional owners of the land at and near our centre. We use approved methods and content when informing about the traditional lifestyles connection to place, plant, tool and land use, and sustainability practices of the Widjabul/Wiyabul people.

Dorroughby teachers will co-present this program with Glen Rhodes (DOE Aboriginal Language and Cultural Nest Teacher) who is a descendant of local Bundjalung people.

The Garrima program offers learning across the curriculum content including cross curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures and Sustainability.

MAJOR CURRICULUM LINKS (new syllabus)
History Stage 2
HT2-4 describes and explains effects of British Colonisation in Australia
HT3-1 describes and explains different experiences of people living in Australia over time
HT2-5 applies skills of historical inquiry and communication

GEOGRAPHY STAGES 2-5
GE 2-2, 3-2, 4.2 People place and environments

HSIE Stage 2-3 (old syllabus)
CCS3.1 Describe significance of people, places, groups and events in developing Australian identities and heritages.
CUS2.4 describes viewpoints, ways of living, languages, and belief systems.
ENS3.6 Relationships to place.

This Garrima Program has been approved and designed in consultation with Glen Rhodes DOE Aboriginal Language and Cultural Nest Teacher, AECG, Bundjalung Elders and Gnibi Language Nest (Southern Cross University).

To book this program for your school contact
DEEC on 66895286 or 0418211972

(*Bundjalung word for RESPECT)
Garrima program

*Garrima is a Widjabul/Wiyabul word meaning respect

Students attending the Garrima excursion at DEEC investigate the historical, social, environmental and cultural aspects of connection to place. Students engage in Aboriginal history at DEEC and back at school. This program aims to deepen understanding of the NSW Cross curriculum priorities of Aboriginal perspectives, Civics and Citizenship and Environmental Education. Garrima will help students develop the skills, knowledge and values needed to identify as being a current day Custodians.

**PLANTS**
IDENTIFY BUSH TUCKER TOOL OR MEDICINAL PLANTS

Use DEEC’s 14 ipads to follow an interactive quest as students identify plants and understand their traditional food, tools and medicine uses in our bush tucker garden. Students will have an opportunity to taste local bush tucker and pot up a bush tucker plant to take back to plant at their school.

**ARTIFACTS, LANGUAGE & STORIES**
SHELTER BUILDING, FIRE STARTING, TOOLS & WEAPONS

Hear local stories, language and view local tools. Students will build a shelter and learn about Widjabul/Wiyabul traditional way of life. (This structure was built in consultation with a Mentor Glen Rhodes & elder Uncle Charles Moran)

Students will look at artifacts to consider what their uses would have been, learn traditional fire making techniques and hear Bundjalung language and stories. They will also discuss early settlement and the relationship with the Cedar getters in our local area.

**SURVIVAL SKILLS, LEADERSHIP, ORienteering, and MAPPING**

Add an optional overnight stay and bush walk to the GARRIMA excursion - Hone survival and leadership skills as students walk Dam through the water catchment and rainforest to DEEC. Students try their hand at building a model of a traditional Gunya. At night they can cook damper with bush food jams and native bee honey around the campfire.

**CUSTODIANS ART ACTIVITY**

Students will actively reflect on their new Garrima (respect) by creating a hand print art work as a take home memento from the day reminding them of their commitment to being a current day custodian and the practices associated with environmental citizenship.